

MON: SEPT 14

TUES: SEPT 15

WED: SEPT 16

THUR: SEPT 17

FRI: SEPT 18

MATH

Objective: Students will come up with many ways to see the same number using ten frames, addition, subtraction, or any other creative way.

Instructional Strategy: Whole group then partner work.

Assessment: Observation and formal

Objective: Students will understand the American number system and how many numbers we have which will lead to deeper number sense.

Instructional Strategy: whole group

Assessment: Observation

Objective: Students will determine if numbers are even or odd.

Instructional Strategy: Manipulatives and individual/partner work.

Assessment: Formal assessment with Envision sheets

Objective: Students will use the hundreds chart to identify similarities and patterns within our number system.

Instructional Strategy: Students will work on their own hundreds chart while following on the smartboard.

Assessment: Observation

Objective: Students will review addition and subtraction.

Instructional Strategy: Football math games

Assessment: Informal

READING

Objective: Students will identify authors purpose.

Instructional Strategy: Class discussion and peer review and practice with individual books.

Assessment: Observation

Objective: Students will learn retell the story using beginning, middle, and end.

Instructional Strategy: Group read the story and students will use graphic organizer to retell the main ideas.

Assessment: Graphic Organizer

Objective: Students will work on sequencing skills with 3-6 steps.

Instructional Strategy: Using cards and working in groups the students will sequence a story and retell using key words.

Assessment: Observation during small group

Objective: Students will practice comparing and contrasting.

Instructional Strategy: The students will re-read the Henry and Mudge stories so they can compare and contrast them using venn diagrams.

Assessment: Venn Diagrams

Objective: Students will read at their level and comprehend.

Instructional Strategy: Football story and poem

Assessment: Informal

PHONICS/SPELLING

Objective: Students will understand multiple meaning words.

Instructional Strategy: Class discussion and practice using multiple meaning words.

Assessment: Observation

Objective: Students will explore various word families focusing on long vowels a and i.

Instructional Strategy: Word family sort in cards.

Assessment: Individual monitoring.

Objective: Students will demonstrate their current spelling level.

Instructional Strategy: Individual test

Assessment: Test

Objective: Students will determine if sentences are statements or questions.

Instructional Strategy: Moby video then peer review by writing and trading sentences.

Assessment: Informal

Objective: Students will use the dictionary to look up words.

Instructional Strategy: Small groups

Assessment: Individual vocab words